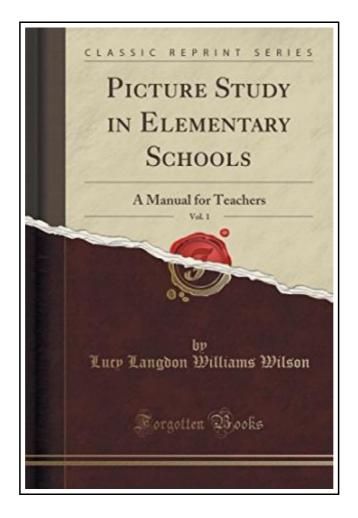
Picture Study in Elementary Schools, Vol. 1: A Manual for Teachers (Classic Reprint) (Paperback)



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Reviews

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(Otho Bergstrom)

PICTURE STUDY IN ELEMENTARY SCHOOLS, VOL. 1: A MANUAL FOR TEACHERS (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book ***** Print on Demand *****. Excerpt from Picture Study in Elementary Schools, Vol. 1: A Manual for Teachers Bare white walls, blackboards, maps, a calendar, - for years this has been the schoolroom. Art has no place here. Much attention has been given to drawing, it is true, but it has been for the most part juiceless drawing - cones and cylinders, prisms and vases. Small wonder that wooden drawing has resulted from the incessant study of these wooden forms. Now all has been changed. Tinted walls adorned with reproductions of great pictures, casts of famous statuary, are the order of the day. The windows are filled with living plants and perhaps an aquarium. Drawing and color study of natural objects have supplanted to a great extent the painfully exact drawing of the geometric solids. The result of all this is that the child is more nearly in a proper environment than ever before. But this environment is a new world. For it he needs an interpreter. To help the busy teacher to be a leader toward this new Palace Beautiful and a guide to its treasures, these manuals have been written. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state...

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